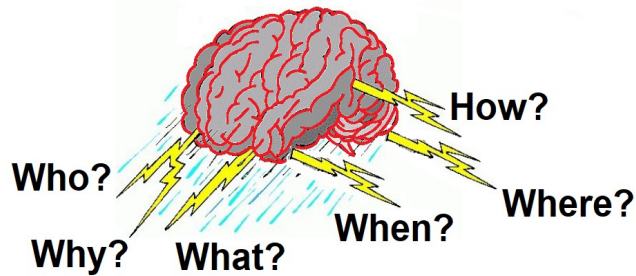


SAMPLE MATERIAL FOR PRIMARY 6 ENGLISH

1. COMPOSITION SKILLS

**Brainstorming**

*"Imagination is more important than knowledge. For while knowledge defines all we currently know and understand, imagination points to all we might yet discover and create." - Albert Einstein*



**BRAINSTORMING** is an essential part when developing your story as it allows you to look at your story from various aspects and angles. The '5Ws and 1H' method helps you to ask yourself questions that could give rise to new ideas and allow yourself to explore new areas that you may not have thought of in the first place. With these questions, you plan the answers that \_\_\_\_\_

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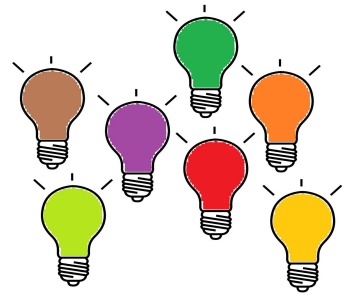
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To help you to come up with the questions, you might want to use \_\_\_\_\_

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### EXERCISE 1:

The following exercise is to help you learn how to brainstorm. Read the introduction given. Tick (✓) one of the choices given (You may tick more than one where appropriate) for each section. You may also include a choice of your own.



*Aaron looked out of the glass window. Raindrops pattered on the window panes. He stared blankly outside. Tears raced down his cheeks as he placed his hands on the wheels of the chair that he was sitting in.*

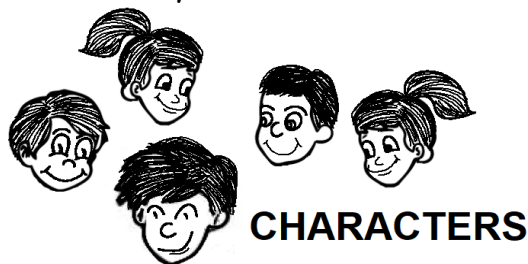


**Where** was Aaron?

- |       |                  |         |       |               |         |
|-------|------------------|---------|-------|---------------|---------|
| ( 1 ) | In his room      | (     ) | ( 2 ) | In a hospital | (     ) |
| ( 3 ) | In his classroom | (     ) | ( 4 ) | In a clinic   | (     ) |

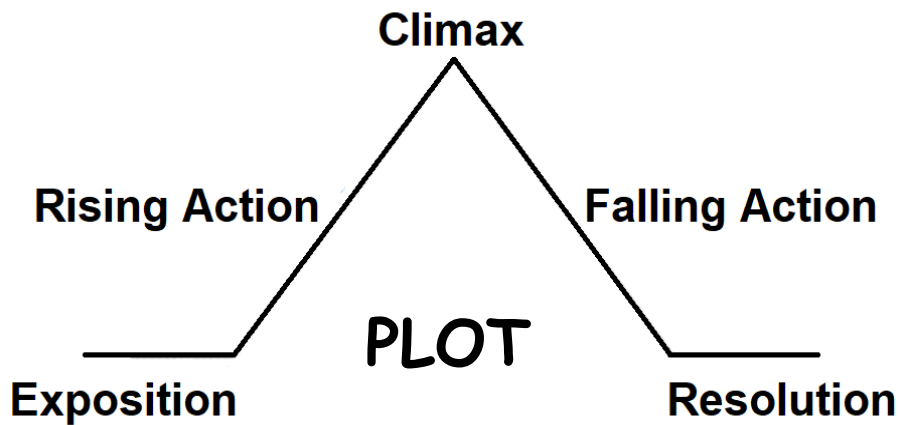
Others: \_\_\_\_\_

**Who** were the characters in the story?



- |       |              |         |       |                  |         |
|-------|--------------|---------|-------|------------------|---------|
| ( 1 ) | Aaron        | (     ) | ( 2 ) | His parents      | (     ) |
| ( 3 ) | His friends  | (     ) | ( 4 ) | His enemy        | (     ) |
| ( 5 ) | His siblings | (     ) | ( 6 ) | His school mates | (     ) |

Others: \_\_\_\_\_



**What** had happened to Aaron?

- |                                      |        |
|--------------------------------------|--------|
| ( 1 ) Met with an accident           | (    ) |
| ( 2 ) Involved in a fight            | (    ) |
| ( 3 ) Fell from a high rise building | (    ) |
| ( 4 ) Was beaten up                  | (    ) |
| ( 5 ) Suffering from an illness      | (    ) |

Others: \_\_\_\_\_



**What** did Aaron do in the end?

- |   |        |
|---|--------|
| ( 1 ) Gave up living                          | (    ) |
| ( 2 ) Made himself useful                     | (    ) |
| ( 3 ) Accepted reality                        | (    ) |
| ( 4 ) Motivated himself and carried on living | (    ) |
| ( 5 ) Stayed away from others                 | (    ) |

Others: \_\_\_\_\_

## 2. Comprehension Open-Ended

Read the passage below carefully. Answer the questions that follow.

1	When I was a young child, people around me described me as a "rowdy little kid with perfect health," I was active and loved to play sports. However, my world turned upside down when I was thirteen. I experienced a pain in my leg for about a year. The doctors took an X-ray to find the problems. The results showed a tumour in my right hip and I was diagnosed with Ewings Sarcoma, a rare bone cancer.	1 5
2	I survived chemotherapy and battled recurring infections. Finally, I had my right leg removed and could only walk using a crutch. I became depressed and withdrawn, missing parts of three years of school. I had no social life. I also grew wary of watching other people's lives go on as I went through surgeries and rehabilitation.	10
3	However, two years after my diagnosis, I found something that got me back into the world - wheelchair tennis. For a long time I thought I was not going to do anything with my life because I was too sick and in too much pain. Then, wheelchair tennis brought me out of that. I began to set goals and became motivated to be healthy. I also came out of my shell and started to make new friends. It just changed everything for me.	15
4	I first saw wheelchair tennis at the Paralympics in Sydney in 20XX. At that time, I walked with a cane or crutches and did not know I was eligible to play wheelchair sports. When I realised that I could, I went to watch a group of people playing wheelchair basketball but that was not my cup of tea. Discouraged, I was about to leave when I heard that there was a tryout for wheelchair tennis. I returned the following week and the rest is history.	20
5	I am now twenty-two years old and I am ranked twentieth in the world in singles wheelchair tennis, and sixteenth in doubles. I am also ranked second in my home country, Australia.	25

6	I survived chemotherapy and battled recurring infections. Finally, I had my right leg removed and could only walk using a crutch. I became depressed and I went through blood, sweat and tears to get to where I am. At first, I could not hit the ball unless it came directly at me or just a few feet away. I was training on the court four hours a day and in the gym at least an hour six days a week. That was my training regime. Moving the chair was probably the hardest part of the game and so I spent a lot of time doing pushing drills and sprints.	30
7	The biggest accomplishment of my career was definitely the time when I participated in the 20XY Paralympics in London. Earlier that year, my ranking was outside of the qualifying range but I had set my mind on representing my country in Paralympics. I had to do extra training every day and through sheer hard work, I moved up in the rankings and finally made Australian national team. At the Paralympics itself, I entered third round and played the best tennis in my life.	35 40
8	I have also taken up motivational speaking. I give talks, hoping to inspire those who are facing challenges in their lives not to give up. A message I want to share is - they can overcome whatever setbacks they have and still make something of their lives if they put their minds to it.	45
<i>Adapted from 'Jewish Parathlete from Australia Recounts Inspiring Story'</i>		

1. What was the first sign that showed that the author might be ill?

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2. Which five-word phrase from paragraph 1 tells us that the author was upset and confused when he was diagnosed with cancer?

3. The table below compares the author before and after he took up wheelchair tennis. Fill in the blanks using information from paragraphs 2 and 3.

BEFORE	AFTER
The author was too sick and in too much pain to do sports.	
	The author started to make friends.

4. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

	The author participated in the Paralympics in London.
	The author went to a wheelchair tennis tryout.
	The author joined the Australian National Team.

5. Explain clearly what the author meant by 'I went through blood, sweat and tears to get to where I am' (paragraph 6).

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6. List down three trainings that the author had to undergo in order to achieve his current ranking.

( i ) \_\_\_\_\_

( ii ) \_\_\_\_\_

( iii ) \_\_\_\_\_

7. Choose words from paragraphs 4 to 7 which are synonyms to the words below.

qualified	
programme	
achievement	

8. Explain fully how the author accomplished his goal representing his country in the Paralympics.

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9. Do you think the author can be a role model to those who are facing challenges in their lives? Support your answer with information from the passage.

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10. Based on the given passage, state whether each statement in the table is 'TRUE' or 'FALSE', then give a reason why you think so.

STATEMENT	TRUE/FALSE	REASON
The author started to use the crutch as soon as he was diagnosed with cancer.		
The author had to move his ranking up in order to participate in the 20XY Paralympics in London.		
The author had started his Paralympics journey by participating in the wheelchair basketball.		